

2025-26  
FUNCTIONAL ENGLISH  
Class XI  
Syllabus

Unit #	Unit Name	Topics	Competencies
1	Introducing Yourself and Others	<p><b>Reading:</b> 2 short theme-based descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening tasks</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based gap fill exercise</p> <p><b>Grammar:</b></p> <p>Parts of speech</p> <p>Present simple tense for introducing yourself</p> <p>Correct use of reflexive pronouns for self-introduction</p> <p><b>Vocabulary:</b></p> <p>Words used to describe people including positive and negative words/traits.</p> <p>Classifying words that describe people as nouns, verbs and adjectives</p>	<p><b>CG1-C1:</b> Communicate confidently in English with peers, teachers and administrative staff at school</p> <p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional contexts</p> <p><b>CG3-C4:</b> Develop a familiarity with workplace etiquette</p>

2	Daily Routines	<p><b>Reading:</b> 2 theme-based narrative/descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based tasks</p> <p><b>Grammar:</b></p> <p>Parts of speech (continued)</p> <p>Adverbs of frequency</p> <p>Prepositions of time Subject verb agreement (basic)</p> <p><b>Vocabulary:</b></p> <p>Words and collocations related to daily activities</p> <p>Time expressions</p>	<p><b>CG1-C1:</b> Communicate confidently in English with peers, teachers and administrative staff at school</p> <p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional contexts</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p>
3	Hometown and State	<p><b>Reading:</b> 1 theme-based narrative/descriptive text</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based activities</p> <p><b>Grammar:</b></p> <p>Present simple tense ,</p> <p>Past simple tense</p> <p>Adjectives</p> <p>Articles</p> <p><b>Vocabulary:-</b>Words related to features</p>	<p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional contexts</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG2-C2:</b> Identify main ideas and key details in straightforward professional and everyday materials, texts, and documents with the help of text analysis and organisation</p>

4	Weather and Climate	<p><b>Reading:</b> 4 theme-based narrative/descriptive/predictive texts</p> <p><b>Listening:</b> 3 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based activities</p> <p><b>Grammar:</b></p> <p>Future tenses</p> <p>Conditional statements</p> <p>Passive voice</p> <p><b>Vocabulary:</b></p> <p>Terms related to weather and climate</p>	<p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional contexts</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG2-C2:</b> Identify main ideas and key details in straightforward professional and everyday materials, texts, and documents with the help of text analysis and organisation</p>
5	Food Exploration	<p><b>Reading:</b> 6 theme-based narrative/descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 1 theme-based exercise</p> <p><b>Grammar:</b></p> <p>Countable and uncountable nouns</p> <p>Quantifiers for countable and uncountable nouns</p> <p>Subject verb agreement(continued)</p> <p>Comparatives and superlatives</p> <p><b>Vocabulary:</b></p> <p>Words related to cuisines and dishes</p> <p>Adjectives of quality and quantity</p> <p>Phrases to express likes and dislikes</p> <p>Terms and phrases associated with table manners and etiquette</p>	<p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional contexts</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG2-C3:</b> Read and comprehend basic articles, instruction manuals, troubleshooting guides and similar texts by extending subskills such as note-taking, skimming and scanning and recognising sequencing and organisation</p> <p><b>CG2-C5:</b> Enhance listening comprehension by developing active listening skills and subskills such as contextual references, non-verbal communication and understand the importance of tone and intonation</p> <p><b>CG3-C1:</b> Learn to communicate in a culturally sensitive manner with people of diverse background and ethnicities</p>

6	Celebrations and Festivals	<p><b>Reading:</b> 4 theme-based narrative/descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based exercise</p> <p><b>Grammar:</b></p> <p>Subordinate clauses Gerunds and Infinitives</p> <p><b>Vocabulary:</b></p> <p>Words and phrases related to different types of celebrations Expressions for expressing joy, gratitude, and well-wishes</p>	<p><b>CG 1-C1:</b></p> <p>Communicate confidently in English with peers, teachers and administrative staff at school</p> <p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional context</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG 2-C2:</b> Identify key details in straightforward professional and everyday materials, texts and documents</p> <p><b>CG2-C5:</b></p> <p>Understanding importance of tone, intonation and stress in spoken language. Interpret non-verbal</p>
7	Urban Living	<p><b>Reading:</b> 4 theme-based narrative/descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 1 theme-based activity</p> <p><b>Grammar:</b></p> <p>Continuous tenses Prepositions of place, time and direction Coordinating clauses</p> <p>Subject verb agreement(advanced)</p> <p><b>Vocabulary:</b></p> <p>Words related to city infrastructure, transportation, and amenities Expressions for discussing urban experiences</p>	<p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG 2-C2:</b> Identify key details in straightforward professional and everyday materials, texts and documents</p> <p><b>CG2-C4:</b></p> <p>Demonstrate improved comprehension of some unfamiliar vocabulary and understanding of attitudes, opinions, and persuasive language</p>

8	Health and Fitness	<p><b>Reading:</b> 4 theme-based narrative/descriptive texts</p> <p><b>Listening:</b> 2 theme-based listening audios</p> <p><b>Speaking:</b> 2 theme-based activities</p> <p><b>Writing:</b> 2 theme-based tasks</p> <p><b>Grammar and usage:</b></p> <p>Modifiers,</p> <p>Placement of modifying phrases and clause,</p> <p>Modal verbs</p> <p><b>Vocabulary and context:</b> Key terms related to health and fitness</p> <p>Common expressions for healthy lifestyles and fitness goals</p>	<p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional context</p> <p><b>CG2-C4:</b> Demonstrate improved comprehension of some unfamiliar vocabulary and understanding of attitudes, opinions, and persuasive language</p> <p><b>CG2-C5:</b></p> <p>Understanding importance of tone, intonation and stress in spoken language. Interpret non-verbal cues to enhance communication skills</p> <p><b>CG 3-C3:</b> Latently develop life competencies such as problem solving and decision making</p>
---	--------------------	---	---

9	Locations and Directions	<p><b>Reading:</b> 3 theme-based visual/nonvisual texts</p> <p><b>Listening:</b> 1 theme-based listening audios</p> <p><b>Speaking:</b> 1 theme-based activities</p> <p><b>Writing:</b> 1 theme-based tasks</p> <p><b>Grammar:</b> Prepositions of place, time Prepositions of directions Imperatives Present continuous tense Future continuous tense</p> <p><b>Vocabulary:</b> Words and phrases related to directions Terms related to navigation apps (Google Maps, landmarks, GPS, etc.) Expressions for using technology to find and follow directions</p>	<p><b>CG1-C3:</b> Use suitable vocabulary in personal, academic, and professional context</p> <p><b>CG1-C4:</b> Be able to manage small talk and basic functions of communication</p> <p><b>CG 2-C3:</b> Read and understand simple articles, descriptions of processes, instruction manuals, troubleshooting guides, etc.</p> <p><b>CG2-C4:</b> Demonstrate improved comprehension of some unfamiliar vocabulary and understanding of attitudes, opinions, and persuasive language</p>
10.		<p>Develop practical language skills through real-world scenarios</p> <p><b>Topic selection:</b> Choose a relevant topic aligned with the units covered so far.</p> <p><b>Research and analysis:</b> Gather information related to the chosen topic.</p> <p><b>Preparation:</b> Analyze language, key terms. Include a preliminary list.</p> <p><b>Plan a peer review session:</b> Exchange proposals with classmates for constructive feedback, resources and references.</p> <p><b>Refine proposal:</b> Refine proposal based on peer suggestions.</p>	<p><b>CG1-C5:</b> Prepare to effectively handle communication in their future work environments – with colleagues, seniors, customers and other stakeholders</p> <p><b>CG 2-C7:</b> Be equipped to make presentations, interpret trends in simple data and provide clarification</p> <p><b>CG3-C4:</b> Develop a familiarity with workplace etiquette</p>

